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Harvard Admission Essay

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Prompt 1: Let the admission board find out more about you. What are the peculiarities your future roommate would better know about you?

I think that almost anyone would like to be my roommate, whoever she is. I hope that my roommate would be just like me in terms of sharing the accommodation and respecting another person's space. However, I am positive we will get along well, as we will pursue the same goal by default: to graduate from Harvard successfully. For that reason, I am looking forward to meeting my future roommate and getting to know him or her. Before I do, I want to tell you about my expectations related to living together with another student.

I want to keep our shared space clean and orderly, so we will have to share the everyday routine of keeping it so. This does not mean I am a pedant—I am always willing to do my share of the responsibilities around the room. Also, I will love to share books and anything my roommate finds interesting or needs for studying. Our room will be tidy and enjoyable to live in throughout the time we will spend in it, which I can assure at least on my behalf.

(still proofing from here) As for the boundaries, it is the most important thing for me living with another person. I am happy to live in the modern world, where one's individuality

and personal space are values to consider. As I respect and value my own boundaries in the first place, I expect that from people around and make sure I myself violate none. I see the serpent from each other in the conversation, spacial occupation, and the distribution of the thing we will share in our room. Today, being respectful to the limits one sets it a part of overall health and wellbeing discourse, which is why it is what my roommate can expect from me. Obviously, she can turn to me for any kind of help or advice I can provide, but never will I even impose anything on her.

As for learning, I hope it will be productive and enjoyable for both of us. Essentially, it is the reason we will share accommodation for the following several years. It will be perfect if we take the same disciplines, so we will help each other and discuss what we learn. Essentially, I believe a lion's share of learning that one eventually takes along with the graduation certificate comes from the lively discussions with the peers. For that reason, I am looking forward to spending the following years among people with the same interests, possibly differing opinions and undoubtedly bright minds. Naturally, I will do my best for our studying to be interesting, and, if possible, easy.

To conclude, I am positive I will be a good, peaceful, and respectful roommate. My personality is open and easy-going, and I believe there will be no conflicts between me and the person I will share the room with. I am excited about an opportunity to obtain an education in such a powerful institution. There are many things about me that my future roommate will learn

during our stay, but those are habits and routines. As for my personality, it is always difficult to categorize it, so I hope we will click.

Prompt 2: Tell about your hobby or work experience.

As long as it counts for both a hobby and work, this experience is teaching my sisters. I come from a family of three children, and being the elder sister, I helped my younger sisters with my favorite subjects. In fact, this activity helped me to connect with my family and develop a lot of my soft skills. One of the most insightful things about it I can reflect on is the ability to explain even the complicated things in an understandable and intelligible way, so an eight-year-old could grasp it. Another quality I developed in it is patience. It is fascinating to see someone improve because of your help. There was not much use of me in terms of natural sciences, however. Additionally, it led me to the realization that English is what I want to study further, which is why I now am applying for the program I do.

Prompt 3: Describe your intellectual out-of-school activity: projects, training, courses, etc.

My all-time favorite out-of-school activity is the debate and discussion club. It is the one I took once a week every Saturday afternoon. In this club, we generally practiced reasoning, logic, and persuasion. Although it might seem simple, in the first place, a successful speech, pitch, or piece of discussion is a result of hard work and preparation. In this club, we had quite diverse activities, from the discussion of fictional character motivation to pitching a made-up

product. This club helped me to develop critical thinking and logical models. Because of such activity, I know for sure that every issue or problem, whatever its scale is can never be limited to a single-faced. Another activity I liked in this club is the work with logical fallacies: sometimes, we needed to construct an argument using logical fallacies and biases in it, and the partner had to distinguish each. Finally, this club helped me improve my public speaking and decision making skills, as they are easier when I can figure out the logic behind everything.



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